PURDUE UNIVERSITY.

Course: wl.202420.PHIL.11400.001.20061: Global Moral Issues

Instructor: Maria Waggoner *

Response Rate: 58/144 (40.28 %)

1 - YOUR CLASS

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Fresh	(1)	20	34.48%		
Soph	(2)	18	31.03%		
Jr	(3)	5	8.62%		
Sr	(4)	15	25.86%		
Grad	(5)	0	0.00%		
Other	(6)	0	0.00%		

Response Rate
58/144 (40.28%)

2 - EXPECTED GRADE

Response Option	Weight	Frequency	Percent	Percent Responses	Means
A	(1)	45	77.59%		
B	(2)	12	20.69%		
C	(3)	1	1.72%		
D	(4)	0	0.00%		
F	(5)	0	0.00%		
Pass	(6)	0	0.00%		
Fail	(7)	0	0.00%		

Response Rate
58/144 (40.28%)

3 - COURSE REQUIRED

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Required for your major/minor	(1)	23	39.66%		
Required by school/University	(2)	19	32.76%		
Elective	(3)	16	27.59%		

Response Rate
58/144 (40.28%)

4 - YOUR SCHOOL

Response Option	Weight	Frequency	Percent	Percent Responses	Means
AG	(1)	1	1.72%		
ED	(2)	0	0.00%		
ENGR	(3)	2	3.45%		
HHS	(4)	18	31.03%		
LA	(5)	2	3.45%		
MGMT	(6)	16	27.59%		
PHARM	(7)	2	3.45%		
SCI	(8)	13	22.41%		
PPI	(9)	1	1.72%		
VET MED	(10)	0	0.00%		
UNDECLARED	(11)	3	5.17%		
JOINT AND SPECIAL PROGRAMS	(12)	0	0.00%		

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5 - The course is well organized.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	28	48.28%		4.38
Agree	(4)	25	43.10%		
Neither Agree nor Disagree	(3)	4	6.90%		
Disagree	(2)	1	1.72%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median
58/144 (40.28%)	4.38	0.70	4.00

6 - The assignments aid me in achieving the class objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	24	41.38%		4.24
Agree	(4)	25	43.10%		
Neither Agree nor Disagree	(3)	8	13.79%		
Disagree	(2)	1	1.72%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median
58/144 (40.28%)	4.24	0.76	4.00

7 - The projects or laboratories aid me in achieving the class objectives. [where relevant]

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	24	41.38%		4.21
Agree	(4)	23	39.66%		
Neither Agree nor Disagree	(3)	10	17.24%		
Disagree	(2)	1	1.72%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median
58/144 (40.28%)	4.21	0.79	4.00

8 - The tests or exams aid me in achieving the course objectives. [where relevant]

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	24	41.38%		4.16
Agree	(4)	21	36.21%		
Neither Agree nor Disagree	(3)	11	18.97%		
Disagree	(2)	2	3.45%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median
58/144 (40.28%)	4.16	0.85	4.00

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Response Rate: 58/144 (40.28 %)

9 - The instructor communicates clearly.

Maria Waggoner

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	33	56.90%		4.47
Agree	(4)	21	36.21%		
Neither Agree nor Disagree	(3)	2	3.45%		
Disagree	(2)	2	3.45%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median
58/144 (40.28%)	4.47	0.73	5.00

10 - The instructor effectively answers students' questions.

Maria Waggoner

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	33	56.90%		4.50
Agree	(4)	22	37.93%		
Neither Agree nor Disagree	(3)	2	3.45%		
Disagree	(2)	1	1.72%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median
58/144 (40.28%)	4.50	0.66	5.00

11 - The instructor seems to care about my learning in this course.

Maria Waggoner

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	35	60.34%		4.57
Agree	(4)	21	36.21%		
Neither Agree nor Disagree	(3)	2	3.45%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median
58/144 (40.28%)	4.57	0.57	5.00

12 - The instructor makes time to help students.

Maria Waggoner

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	30	51.72%		4.43
Agree	(4)	24	41.38%		
Neither Agree nor Disagree	(3)	3	5.17%		
Disagree	(2)	1	1.72%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median
58/144 (40.28%)	4.43	0.68	5.00

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13 - The instructor is fair in evaluating my performance in the course.

Maria Waggoner

Response Option	Weight	Frequency	Percent	Percent Responses				Means			
Strongly Agree	(5)	33	56.90%					4.48			
Agree	(4)	21	36.21%								
Neither Agree nor Disagree	(3)	3	5.17%								
Disagree	(2)	1	1.72%								
Strongly Disagree	(1)	0	0.00%								
				0	25	50	100	Question			

Response Rate	Mean	STD	Median
58/144 (40.28%)	4.48	0.68	5.00

14 - The instructor created an inclusive learning environment.

Maria Waggoner

Response Option	Weight	Frequency	Percent	Percent Responses				Means			
Strongly Agree	(5)	36	62.07%					4.60			
Agree	(4)	21	36.21%								
Neither Agree nor Disagree	(3)	1	1.72%								
Disagree	(2)	0	0.00%								
Strongly Disagree	(1)	0	0.00%								
				0	25	50	100	Question			

Response Rate	Mean	STD	Median
58/144 (40.28%)	4.60	0.53	5.00

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15 - We welcome your comments below. What is something/are some things that the instructor does well, e.g., something you hope that the instructor will continue to do in the class in the future?

Maria Waggoner

Response Rate	31/144 (21.53%)

• very friendly and gets to know her studnets

• Professor Waggoner was always extremely helpful whenever I would email her about questions on assignments or even just about the class in general. I also think she was one of the few professors who I've come across who are truly interested to hear what her students have to say on the topics we cover in class.

• I think the structure of the course is great!

• I really enjoy the way the class was set up, I felt as if I learned a lot throughout the semester.

• I appreciate the attempt at learning our names. This is a very big class, so that doesn't happen often, but it make me feel like she's actually trying to connect and values our opinions instead of just lecturing at us. I also appreciate the use of "case studies" or real world examples/situations as they helped apply and remember the material better. Opt-in attendance, it was great and it kept me accountable while not putting too much pressure or worry on losing points if I missed class.

• You can tell that Prof. Waggoner is passionate about the material that is being taught, which makes the class more enjoyable as compared to other professors. She is also very good at navigating students' feedback and various opinions.

• Hottest polls

• I think the quizzes for this class was a good move, as well as the hotseat/ audience interaction. The teacher seems to know what she is talking about, and I enjoyed the discussions that came out of the classes. The essays where pretty easy to follow.

• I enjoy the hot seat questions in class and the optional attendance policy.

• NA

• Lecture is interesting with the way she presents and when she decided to ask us questions or have us discuss with each other

• She does a good job at really summarizing the readings into the notes.

• She was passionate about the topics.

• Good lecture slides and explains things very well. Surprisingly knows a lot of people's names for a large lecture which is great!

• Especially appreciate hotseat questions. I think these are optimal for maximizing engagement and comprehension.

• She seems to be very educated and passionate about everything she teaches which makes it easy to understand/stay engaged throughout the whole lecture. The lecture slides are well-organized and extremely relevant so it is easy to catch up if you're sick. I love the weekly quizzes because they are directly related to the content talked about in the lectures so it is rewarding to pay attention in class and they are amazing grade boosters!

• N/A

• Communicating with the students during lecture.

• Great course overall!

• I really hate philosophy, but Prof. Waggoner did a good job to make it interesting and tangible for everyone. This course was particularly interesting because it was relatable and relevant, and while I absolutely hated it, this professor made it as enjoyable as possible.

• Great lectures, left me interested in a topic I wasn't interested in before.

• I appreciate how she divides her lectures into multiple parts. I like the opt in attendance option.

• I liked the structure of her class, especially the attendance policy. I also liked the quizzes during recitations to make sure we knew what we were leaning in lecture and it also alarmed us if we needed to look over content if necessary.

• The quizzes were great and helpful to keep me incentivized to go to recitation on a weekly basis, regardless of being opted in for attendance. Not only that but I'm hoping with how those are worried and the upcoming final exam will be helpful in what I am to expect.

• The overall format of the class is done well, from the lectures leaving time for people to talk about the subject and answering questions, to then the content feeling like it sticks in your head as long as you pay attention during the lecture.

• I thoroughly enjoyed having Professor Waggoner as an instructor. While I came into this course worrying that I may struggle to understand theories/concepts, Professor Wagoner ensured that this did not happen. This course was brilliantly organized. All of the topics and assigned readings were relevant and led to important conversations. And whenever I may have struggled to understand a certain philosophical principle/argument/concept, Professor Waggoner's thorough and comprehensive PowerPoint lectures always cleared these concerns. She does a wonderful job at condensing information, but also expanding on information when necessary, which made for a enjoyable learning experience, as I was able to confidently engage in Packback discussions. Overall, I really appreciated Professor Waggoner's commitment to creating a space that encouraged her students' to share their thoughts, opinions, and objections to the content she presented.

• Easily my favourite class. Everything is very organised

• Dr. Waggoner created a fun learning environment. I went in dreading philosophy, and am coming out thinking about minoring in it. Great course with a great professor.

• Solid lectures and easy to follow.

• She does help us to understand how philosophical principles and theories work in social issues.

• I like the structure of the class.

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16 - Make a suggestion(s) for improving the course (a criticism alone is not helpful; tell your instructor how you would fix any problem).

Maria Waggoner	
Response Rate	33/144 (22.92%)

• NA

• Provide the rubrics for the essays so the students know what they are actually being graded on.

• I wish the course was organized a little better in Brightspace, some of the assignments and other course materials are hard to find sometimes. I don't think the packbacks are necessary, they are honestly a little bit of a waste of time. I think you could use the idea of packback questions as the layouts for recitations because they sometimes feel like they are grasping for something to do while we're in there. I also think if we're going to have a final exam then we should have exams throughout the year because I feel unprepared and I'm not sure what to expect for the final one and it's the only one I'll get.

• I would suggest making sure that there is a certain scale and rubric that all TA's follow when grading essays. I know my TA didnt even tell us the rubric she was basing her grading off of for the essay, and I know there were certain things I would have done differently with my essay if I would have had access to the rubric.

• I would give more time for the packback (due on Sunday instead Friday), and then also at times in class I felt as if it was unclear to what was being said as there were pauses throughout the sentences.

• Make recitations a bit more structured. I like the open discussion aspect of it, however, structuring in a way that introduces why that discussion will help us apply the material we learned in class might be helpful. For example, have us give our take on the issue and then have us take X philosophers view and apply it to the same as it can help compare, contrast, understand, and remember different takes on the same issue rather than just our own.

• N/A

• I think that the lecture slides can sometimes be too much and a little confusing at times. I understand it comes from the readings but they don't always make sense in how they are lined up. Also I would suggest slowing down and taking a breather every once in awhile!!

• I would allow students to opt out of attendance whenever they want.

• I felt like the peer reviews didn't help me overall, there also where some typos on the quizzes, which I wish didn't happen, as I could have gotten the questions right otherwise. Sometimes the prof seemed frantic when lecturing, or didn't know what to say, overall good course.

• I wish we could focus more time on women/gender equality. I find the topic interesting, and I was a bit disappointed we only had one class on it.

• NA

• I did think the PackBack thing was a little odd. Having to pay for AI to grade our assignments seemed a little unfair, like we were paying money so the instructor/TAs wouldn't have to grade our assignments by hand (especially when it's not okay for students to use AI to do *their* work). It was also kind of easy to write sub-par responses and just keep typing until the AI scored us high enough to post.

• If you include packback, have more reflections on it because sometimes it seems like it is not as beneficial.

• none

• I think a multiple choice final is interesting. I think a final paper or just the open responses on final would be better. We do take the quizzes throughout the semester, but since a lot of our grade is papers it seems that the final would also be based on writing.

• I would recommend creating more hotseat questions with open-ended answer choices. Allow a textbox with a general prompt about our opinion on the topic in order to gather the range of perspectives, highlighting our cognitive diversity. I think this would be interesting for students to see how opinions differ on seemingly intuitive philosophies.

• I honestly love the way this class is set up I wouldn't change anything.

• N/A

• Make the exam questions more compact and easier to write about.

• Overall great!

• The slides were hard to read and difficult to follow and the quizzes were sometimes really bizarre and specific, which was difficult for times when I had to miss lecture. The attendance policy (that i did not opt into) was mad interesting and I would love to hear about how that went overall. I simply cannot commit to showing up like that, but the option was nice.

• Wish the final wasn't worth so much

• I think Packback is a waste of time. It is easy and does not take long, but it does not add to learning.

• N/A

• The opt-in attendance was helpful but I feel that the sign-in on a paper method was not as efficient as it could have been. I feel that having a hot seat poll with a specific answer to give for the day to count as present or doing the iclicker would have been more beneficial to keep an accurate score. An issue with the paper is that other students could write in for their peers or they could sign their name and then leave. Nothing is holding them there and just didn't seem as accountable as they should have been.

• I don't necessarily have any recommendations as I was completely fine with the format of the course.

• N/A

• No criticism

• n/a

• No suggestions

• She needs to move lecture slides slowly so everyone got notes written down.

• I think lecture could reference the readings a bit better or maybe there could be a way to not have us read the amount of text given to us.

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17 - The instructor challenged me to do my best work.

Maria Waggoner

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	21	38.89%		4.24
Agree	(4)	25	46.30%		
Neither Agree nor Disagree	(3)	8	14.81%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median
54/144 (37.50%)	4.24	0.70	4.00

18 - I understand what is expected of me in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	30	55.56%		4.46
Agree	(4)	20	37.04%		
Neither Agree nor Disagree	(3)	3	5.56%		
Disagree	(2)	1	1.85%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median
54/144 (37.50%)	4.46	0.69	5.00

19 - The instructor returned assignments in a timely manner.

Maria Waggoner

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	23	42.59%		4.33
Agree	(4)	26	48.15%		
Neither Agree nor Disagree	(3)	5	9.26%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median
54/144 (37.50%)	4.33	0.64	4.00